

Curriculum Newsletter

Summer Term 2026

Hedgehog Class - Year 4

'Vikings: Raiders and Settlers'

This term our curriculum will come alive as pupils explore the fascinating world of the Vikings and Anglo-Saxons. Through engaging lessons, children will discover how these groups lived, travelled, and shaped early Britain, comparing their daily lives, beliefs, and settlements. They will examine artefacts, learn about famous raids and rulers, and even have the opportunity to try writing in runes. This exciting topic will spark curiosity and enthusiasm, helping pupils develop a deeper understanding of how this period influenced the country we live in today.



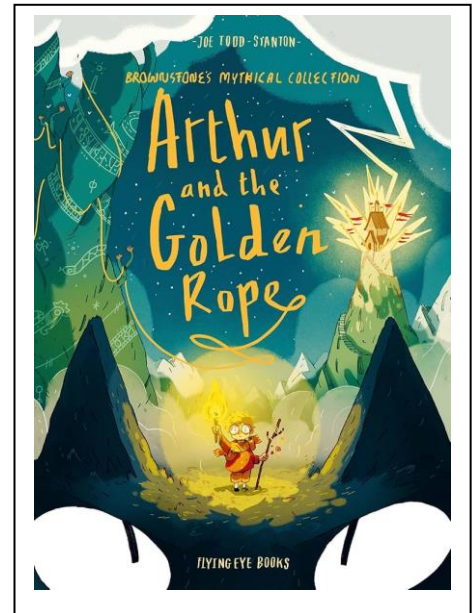
Building on the Year 4 history curriculum, pupils will develop a clear chronological understanding of when the Anglo-Saxons and Vikings settled in Britain, placing key events on a timeline and exploring how Britain changed from the end of Roman rule to the early medieval period. They will investigate reasons for invasion and settlement, such as trade, land, and conflict, and consider the impact these had on local communities. Children will also study significant figures such as Anglo-Saxon and Viking leaders, exploring how their actions shaped the course of history.

Through enquiry-based learning, pupils will ask and answer questions using a range of sources, including maps, artefacts, and historical accounts, developing their skills in interpreting evidence and understanding different perspectives. They will compare similarities and differences between the two groups, including their laws, religions, and ways of life, and explore the struggle for control of England. By the end of the unit, pupils will be able to explain key changes during this period and reflect on how the legacy of the Vikings and Anglo-Saxons can still be seen in Britain today, such as in place names, language, and traditions.

Literacy

This term in English, Year 4 will be diving into a new exciting units from *Ready Steady Write* that inspire creativity, imagination and a love of storytelling.

The children will be exploring the text *Arthur and the Golden Rope* through the Ready Steady Write programme. This exciting story, inspired by Norse mythology, will provide a rich stimulus for reading and writing activities. Children will develop their skills by writing descriptive settings, creating their own adventure narratives, and exploring character thoughts and dialogue. Alongside this, they will focus on key grammar skills including expanded noun phrases, fronted adverbials, the use of conjunctions to extend sentences, and accurate punctuation such as commas and inverted commas for speech. Through this unit, pupils will build their vocabulary, strengthen their understanding of grammar, and gain confidence in expressing their ideas creatively.

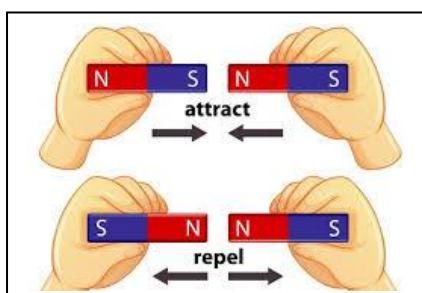


Maths

In Maths this summer term, Year 4 will be working through the White Rose Maths programme, building on their knowledge and problem-solving skills. Pupils will explore a range of topics including fractions, decimals, money, time, and geometry, with a focus on applying their learning to real-life situations. They will also dedicate time to practising and consolidating their multiplication tables in preparation for the Multiplication Times Table Check in June. Through practical activities, discussions, and problem-solving tasks, children will develop fluency in calculations, strengthen their reasoning skills, and grow in confidence as they see how maths connects to the world around them.



Science



The children will work with Mrs Langdon and will explore forces and magnets, learning how different forces such as pushes and pulls affect movement, and investigating how magnets attract or repel materials. They will carry out practical experiments to test magnetic strength and discover which materials are magnetic, developing their scientific enquiry skills along the way. They will also study food chains,

learning how living things depend on one another for food and survival within different habitats. They will explore the roles of producers, consumers, and predators, and begin to

understand how energy is transferred through a food chain. Across both units, there is a strong emphasis on hands-on investigation, questioning, and using scientific vocabulary to explain ideas clearly.



Art

This term in Art, pupils will be inspired by the world of Vikings and Saxons to explore a variety of creative techniques. There will be a particular focus on developing drawing skills, including line, shape, and texture, as they study patterns and designs from historical artefacts. Pupils will also have the opportunity to create their own clay Viking faces, bringing characters from the past to life in three dimensions. Through drawing, painting, and sculpting, children will develop their creativity, attention to detail, and an appreciation of how art can tell stories about history.

Computing

Creating Media – Photo Editing

Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

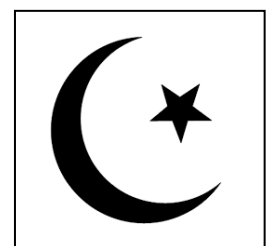
Data and Information – Data Logging

In this unit, pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

RE

How do festivals and worship show what matters to a Muslim?

This unit explores how Muslim worship ([salah](#), mosque attendance) and festivals ([Ramadan](#), [Eid](#)) demonstrate core beliefs in Allah's oneness (Tawhid), obedience, community, and self-discipline. Key learning focuses on the Five Pillars, particularly how fasting and prayer cultivate compassion, gratitude, and devotion to God.



PE

Get ready to move, compete, and build confidence in an exciting term of PE! This term, children will develop their skills across table tennis, athletics, and cricket, taking part in a range of energetic and engaging activities. In table tennis, they will learn how to hold the bat correctly, control the ball with accuracy, and develop key techniques such as forehand and backhand shots, serving, and rallying. They will also practise positioning, coordination, and quick reactions during gameplay.



Music



The children will continue to be taught music by Mr Pester on a Wednesday and will be learning about different genres of music; the children will listen, compose and perform as part of this module. They will explore how music varies across cultures and time periods, developing an understanding of rhythm, melody, harmony, and dynamics. Through a range of interactive activities, pupils will experiment with instruments, body percussion, and digital tools to create their own pieces. They will also have opportunities to

work collaboratively, building confidence in sharing ideas and performing in front of others. By the end of the module, children will be able to identify key features of different musical styles and reflect on their own creative work.

French

Key Stage 2 is learning about the important cultural feature of the French café and traditional French dishes. Pupils will explore how cafés play a central role in everyday life in France, including typical foods, dining customs, and social etiquette. They will learn the names of popular dishes and drinks, practise ordering food in French, and take part in role-play activities to build confidence in speaking and listening.



We will also be watching *Chez Mimi* to revise and learn new vocabulary in French, focusing on key phrases, pronunciation, and comprehension. Through songs, games, and interactive tasks, children will reinforce their language skills while gaining a deeper appreciation of French culture. By the end of the unit, pupils will be able to describe foods they like and dislike, understand simple conversations in a café setting, and take part in short spoken exchanges using familiar vocabulary.



PSHE

Relationships

Our next Jigsaw unit focuses on helping Year 4 students navigate the growing complexity of their social worlds. This term, we move beyond basic "kindness" to explore the nuances of emotional resilience and social responsibility.

Changing me

As we move into the final term, our Jigsaw focus shifts to '**Changing Me.**' This unit is designed to help Year 4 students understand the natural process of growing up, focusing on both physical changes and the emotional shifts that accompany them.

How you can help at home...

- Listen to your child read daily and ask them questions about what they are reading to improve their comprehension.
- Engage with Doodle learning – focus on spelling and maths.
- Encourage curiosity. If your child is studying a topic like The Rainforest encourage them to explore related subjects through books or videos.
- Support your child in learning their times table facts. The children **will be taking the Multiplication Tables Check (MTC) in June**, a government assessment that checks how quickly and accurately they can recall their times tables from 2× to 12×.

Thank you for your continued support
Miss Smith