

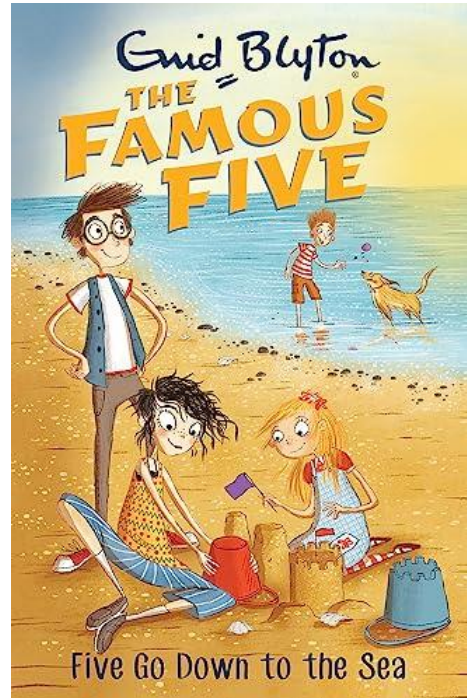
Curriculum Newsletter

Summer Term 2026

Fox Class

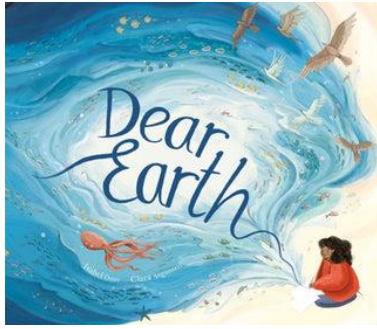
‘Secrets from the Shore’

This term, our class will be exploring an exciting new topic called *Secrets from the Shore*. Through this topic, the Fox Class will learn about the fascinating world of coasts and seas, including where land meets the sea and the different features we can find such as beaches, cliffs, and rock pools. They will locate the seas around the UK and understand how coastlines change over time. As well as this they will investigate seaside habitats, learn about animals and their adaptations, and discover how fossils are formed, including the work of Mary Anning. They will also explore how seaside holidays have changed from the past to the present. The topic will also include creative opportunities in art and design technology, where children will design, build, and present their own projects inspired by the seaside. This engaging and cross-curricular topic will encourage curiosity, creativity, and a deeper understanding of the natural world.



Maths

This summer term, children in the Fox Class will continue developing their mathematical understanding using the White Rose Maths Scheme. The focus will be on strengthening key skills in number, including addition and subtraction strategies, as well as building confidence with multiplication and division through practical methods and problem-solving. Pupils will also explore fractions, learning to recognise, compare, and work with simple fractions in meaningful contexts. In geometry, they will investigate properties of shape, position, and direction, while measurement topics will include time, money, length, and mass, helping children apply maths to everyday situations. Throughout the term, there will be a strong emphasis on reasoning and explaining thinking, encouraging children to use mathematical language and develop a deeper understanding of concepts rather than just procedures.



Writing

This term, children will be developing their writing skills through the Ready Steady Write programme using the text *Dear Earth*. Through this inspiring book, pupils will explore themes of caring for our planet and the natural world, using these ideas as a stimulus for their own writing. They will learn how to write for different purposes, including descriptive pieces, letters, and persuasive texts, while building their vocabulary and improving sentence structure, punctuation, and grammar. The programme places a strong emphasis on understanding the features of high-quality writing, giving children opportunities to plan, draft, edit, and

publish their work. Alongside this, pupils will develop their speaking and listening skills by discussing the text and sharing their ideas, helping them to become more confident and thoughtful writers.

Science

The Year 3 children will be learning key scientific concepts through the White Rose Science programme. They will explore forces and magnets, learning how different forces such as pushes and pulls affect movement, and investigating how magnets attract or repel materials. They will carry out practical experiments to test magnetic strength and discover which materials are magnetic, developing their scientific enquiry skills along the way. They will also study food chains, learning how living things depend on one another for food and survival within different habitats. They will explore the roles of producers, consumers, and predators, and begin to understand how energy is transferred through a food chain. Across both units, there is a strong emphasis on hands-on investigation, questioning, and using scientific vocabulary to explain ideas clearly.

The year 2's will be learning alongside the year 1 children with Mrs Brayley. They will continue to explore the topic of plants, building on the children's natural curiosity about the world around them. They will learn about different types of plants, including deciduous and evergreen trees, sort and identify a variety of seeds, discover which parts of plants we can eat, understand the plant life cycle, and investigate how light affects plant growth. Throughout this learning, children will carry out simple observations over time and develop their scientific enquiry skills by asking questions and recording what they notice. They will then move on to studying habitats, where children will identify the characteristics of living things, learn about a range of habitats, and explore the plants and animals that live within them, including woodland, rainforest, and ocean environments. They will also be introduced to simple food chains, helping them to understand how living things depend on one another. Across this unit, children will be encouraged to compare different habitats, consider how animals are suited to their environments, and think about how we can help care for the world around us.

Art

This term in Art, students will explore the theme of coastal environments through both sculpture and painting. Inspired by the expressive and tactile work of Nicola Hicks and the bold, large-scale forms of Nic Fiddian-Green, pupils will create their own coastal sculptures using clay, focusing on texture, shape, and form. Alongside this, they will develop their painting skills by studying the techniques of Claude Monet and J. M. W. Turner, experimenting with colour, light, and brushwork to produce atmospheric coastal landscapes. This unit encourages creativity, observation, and an appreciation of how artists interpret the natural world in different ways.





Computing

This term, children will be developing their digital skills through the online teaching scheme **Teach Computing**, with a focus on *Programming with Scratch* and *Desktop Publishing*. In programming lessons, pupils will learn how to create and control animations, stories, and simple games using Scratch, building their understanding of algorithms, sequencing, and debugging in a fun and interactive way. Alongside this, in desktop publishing, children will explore how to design and present information effectively using digital tools, learning about layout, text formatting, and the use of images to communicate ideas clearly. These units aim to build creativity, problem-solving skills, and confidence in using technology for different purposes.



RE

This term in Religious Education, the class will be exploring the theme of **Light and Dark**. Children will learn about how light and dark are used symbolically in different religions and worldviews to represent ideas such as good and evil, knowledge and ignorance, hope, and fear. They will explore key religious stories and teachings that include these themes, and discuss how different beliefs understand the importance of light in celebrations, rituals, and places of worship. Pupils will also have opportunities to reflect on their own ideas about light and dark, linking this to feelings, experiences, and the world around them. Through discussion, storytelling, and creative activities, children will develop their understanding of how symbolism helps people express meaning and belief in different faith traditions.

PE

This spring, the class are diving into an action-packed PE schedule! Each Monday, they should bring their full PE kit to school, ready for a week of fun and learning.

Thursday PM – Netball, Athletics and Cricket.

This summer term, children will be developing their physical skills by focusing on netball, athletics, and cricket. In netball, pupils will learn key skills such as passing, catching, footwork, and teamwork, as well as understanding simple game rules. During athletics, children will take part in a range of activities including running, jumping, and throwing, helping to build their strength, coordination, and overall fitness while encouraging personal bests. In cricket, pupils will be introduced to basic batting, bowling, and fielding techniques, alongside learning how to work collaboratively in team situations. These activities aim to promote confidence, cooperation, and a positive attitude towards physical activity.



Music

Mr Pester, our music specialist teacher, will be teaching the Fox Class on Wednesdays this term. They will be developing their understanding of pitch, rhythm, and performance through learning the ukulele. They will explore how to play simple chords and melodies, helping them to accompany songs and create their own musical ideas. Children will learn to listen carefully, recognise patterns in music, and understand how different notes work together. They will also practise keeping a steady beat, improving coordination, and performing both individually and as part of a group. This learning supports creativity, confidence, and a growing appreciation of music from different styles and traditions.



RSHE

Over the course of the summer term the Fox Class will focus on: **Relationships** and **Changing Me**. In the *Relationships* unit, children will learn about the importance of family, friendships, and positive connections with others. They will explore how to communicate kindly, resolve simple conflicts, and recognise how their behaviour can affect others. In the *Changing Me* unit, pupils will begin to understand how they have grown and changed, both physically and emotionally, and will be introduced to basic concepts of growing up in a sensitive and age-appropriate way. They will also reflect on their achievements over the year and think about future goals, helping to build confidence, resilience, and self-awareness.

French

In French this term, year 2 are learning the names of hobbies/interests and how to express an opinion about them. They are also learning the names of different flavoured ice creams in preparation for the summer holidays!

The year 3 children are learning about the important cultural feature of the French cafe and traditional French dishes. We will also be watching Chez Mimi to revise/learn old/new vocabulary in French.



How you can help at home

To best help support your child at home, please use the **Doodle Learning** apps as much as possible. I recommend 3 to 4 times a week.

You will find your child's log in for this, in the front of their reading diary. I suggest downloading all four apps to a phone/tablet, so they can easily be accessed at home in the evenings/weekends. It can also be accessed via a laptop, following this address: <https://doodlelearning.com/#student-popup>

Please **read daily** at home too. Your child will bring home a book wallet with their reading diary and book in. Please write the title of the book and comment in these. They will bring home an accelerated reader book (book with a number on the side). These need to come into school each day.

Your child might like to bring in a healthy snack each day, this can be kept in their tray.

Please can you make sure that your child's water bottle is clearly named as the children hand them out daily, and it makes this process much quicker!

Please can I ask that your child only brings in their blue PE kit and green forest school kit bags. Our cloak room gets very full if other bags from home come in. If you need a new bag, please let me know.



Thank you 😊
I look forward to seeing you at the end of each term for family sharing mornings.

Mrs Langdon, Mrs Cook and Mrs Ward.

Fox Class Team