

# Curriculum Newsletter

Spring Term 2025

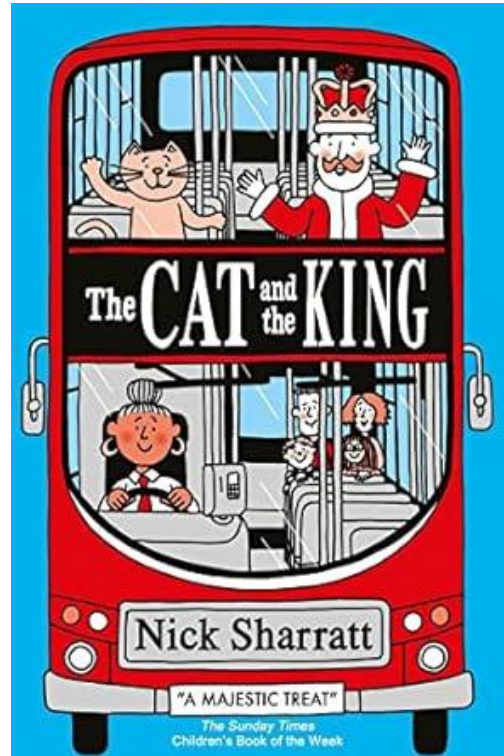
Fox Class

## 'Magnificent Monarchs'

This term, Fox Class will embark on an exciting journey through the history of the English and British monarchy, spanning from AD 871 to the present day. The children will explore timelines, delve into fascinating details about royal palaces, and study portraits and other historical sources to uncover the rich stories of our past. They will build a deeper understanding of the monarchy over time and focus their research on six of the most significant sovereigns, bringing history to life in an engaging and meaningful way.

### Maths

In the spring term, children in Year 2 and Year 3 will continue developing their mathematical skills using the White Rose Maths framework. Year 2 pupils will focus on exploring multiplication and division, understanding equal groups, arrays, and sharing. They will also work on recognizing and using money, learning to count and calculate change, and start exploring fractions, identifying halves, quarters, and thirds. Meanwhile, Year 3 students will build on their knowledge of multiplication and division with more complex problems and deepen their understanding of fractions, including comparing, ordering, and finding fractions of amounts. Both year groups will engage in practical activities and problem-solving tasks to strengthen their confidence and fluency in mathematics.



### English

This term, your child will be using the Ready Steady Write book 'The King Who Banned the Dark' as inspiration for their writing. Through this engaging story, they will explore themes of power, light, and darkness, encouraging rich discussions and creative thinking. Your child will write in various styles, including character descriptions, diary entries, and persuasive letters, as they delve into the king's motivations and the impact of his actions. The book provides an exciting platform for developing vocabulary, sentence structure, and storytelling skills,

fostering creativity and confidence in their writing.

After half term, the fox class will explore the story Jemmy Button, which offers a fascinating glimpse into cultural exchange and personal transformation. Using this beautifully illustrated book as inspiration, your

child will engage in various writing activities, such as creating vivid setting descriptions, writing diary entries from Jemmy's perspective, and crafting thoughtful letters. These activities will help develop their ability to empathize with characters, expand their vocabulary, and structure their ideas effectively, fostering both creativity and key writing skills.

### **Science**

In the spring term, Year 2 children will be diving into fascinating topics using the White Rose Science framework. They will explore the seasons, focusing on the changes that occur during winter and spring, and how these affect plants, animals, and weather. They will also learn about everyday materials, identifying and describing their properties and uses. Through practical activities, observations, and discussions, your child will develop their scientific thinking, building curiosity and confidence as they explore the world around them.

The year 3 children will be exploring the fascinating topic of electricity. They will learn about electrical circuits, including how to build simple ones, and identify their key components such as batteries, wires, bulbs, and switches. The children will investigate how these components work together to make a circuit complete and functional. They'll also discover common electrical appliances, understand how to use electricity safely, and develop their scientific enquiry skills through hands-on experiments. This engaging topic aims to spark curiosity and provide a solid foundation for understanding electricity in everyday life.

### **Art**

In art will explore techniques for sketching, focusing on creating royal portraits as part of their study. They will learn to observe and replicate facial proportions, experiment with line, texture, and shading, and gain confidence in capturing expression and character. Drawing inspiration from historical royal figures and portraits, children will develop their fine motor skills, enhance their understanding of artistic detail, and begin to appreciate how art can tell stories about people and their roles in history.



### **Computing**

The Year 3 children will be learning about databases. They will be introduced to the concept of storing, organizing, and retrieving information digitally. They will explore how data is structured in fields and records, learning to input and sort information systematically. Using simple database software, children will practice searching for specific data and creating their own basic databases. This builds essential skills in logical thinking and digital literacy, helping them understand how databases are used in everyday life, from school libraries to online searches.

In Year 2, children will begin exploring systems and networks. They will learn about how devices, such as computers and tablets, connect and communicate with each other, focusing on simple networks like those in a classroom. They'll also be introduced to the basics of the internet and how information is shared, helping them understand how technology works together. Emphasis is placed on using technology safely and responsibly, including understanding passwords and why personal information must be protected. These concepts lay the groundwork for developing digital literacy and critical thinking.



## RE

In Religious Education (RE), your child will explore the important question, "How should we care for others and the world?" They will learn about the values of kindness, respect, and responsibility through stories and teachings from different religions, including Christianity. As part of this, they will also study the Easter story, understanding its significance to Christians and its message of love, sacrifice, and hope.

These lessons align with the UK's National Curriculum focus on developing respect for others and understanding the role of beliefs and values in shaping how people care for each other and the world around them.



## PE

The children will need to have their full PE kit in school on a Monday ready for the week.

The fox class will be practicing their badminton skills on a **Tuesday afternoon** and they will also be traveling over to South Molton to work with SMART Swim. Year 2 will go on **Wednesdays** until half term and then the Year 3 children will go (again on Wednesday's) up until Easter.

### Body Percussion



Clap



Snap



Pat



Stomp

## Music

Mrs Brayley, our music specialist teacher, will continue to teach the fox class separately. Year 3 will prepare a body percussion performance for the upcoming Proms music concert at the end of the term. The children will first learn a body percussion routine, then use these concepts to create their own piece. They will focus on performing rhythms in time with the beat whilst being challenged to maintain two or three rhythms simultaneously.

Year 2 children will explore the Nutcracker ballet, composed by the famous classical composer Tchaikovsky. They will discover the instruments of the orchestra, learn the story of the Nutcracker, and delve into various musical elements such as rhythm, pulse, and dynamics by focusing on two pieces from the ballet.

## French

This term, Year 2 children are learning some animal vocabulary, 'oui' and 'non', numbers 11-20, party food vocabulary and learning about the differences between French and English birthday parties. Year 3 children are concentrating on the topic of food - talking/writing about what they ate and drank in the past tense, expressing food and drink likes/dislikes, using a French dictionary to help extend vocabulary and following/writing recipe instructions.

## PSHE

This spring term, your child will be learning key Personal, Social, Health, and Economic (PSHE) education themes using the Jigsaw PSHE curriculum. In the "Dreams and Goals" unit, they will explore setting personal goals, understanding perseverance, and working collaboratively to achieve success. In the "Healthy Me" unit, they will learn about making healthy lifestyle choices, including nutrition, exercise, and mental wellbeing, as well as understanding ways to keep themselves safe. These lessons help children develop confidence, resilience, and a deeper understanding of how to care for themselves and others.



To best help support your child at home, please use the **Doodle Learning** apps and record this in your child's homework book.

You will find your child's log in for this, in the front of their reading diary. I recommend downloading all four apps to a phone/tablet, so they can easily be accessed at home in the evenings/weekends. You can log this in their green homework books.

Please read daily at home too. Your child will bring home a book wallet with their reading diary and book in. Please write the title of the book and comment in these. Some children will be bringing home a Read Write Inc bookbag book, whereas others will be bringing home an accelerated reader book (book with a number on the side). These need to come into school each day.

Your child might like to bring in a healthy snack each day, this can be kept in their tray.

Please can you make sure that your child's water bottle is clearly named as the children hand them out daily, and it makes this process much quicker!

Please can I ask that your child only brings in their blue PE kit and Green forest school kit bags. Our cloak room gets very full if other bags from home come in. If you need a new bag, please let me know.

Thank you 😊

I look forward to seeing you at the end of each half term for family sharing mornings.

Mrs Langdon, Mrs Simpson, Mrs Cook, Mrs Burridge and Mrs Ward.

*Fox Class Team*