



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Air extreme sessions Surf lifesaving Interschool competitions OPAL play project	More pupils taking part in activity and competitions. Children are more enthusiastic about their physical opportunities. Increased parental interest in additional sports being offered. Increased confidence to tackle outdoor activities and engage in new and exciting sports.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2160 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>£868 Goal getters and Achieve for all and OPAL</i></p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£4183 gym sessions for coaching.</i></p> <p><i>£1209 top up swimming sessions</i></p>
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<p><i>Continue to offer a wide range of activities within and outside of the curriculum in order to get more pupils involved.</i></p>	<p><i>All children from reception to year 6</i></p>	<p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Encourage children to take up new sports that they may not of had the opportunity to. Spark a passion for a new sport that they will continue</i></p>	<p><i>£5100 climbing £1632 Lifeguard days £1408 Air Extreme £400 Cross Curricular Orienteering £907 Purchase of outdoor table tennis table</i></p>
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<p><i>Cross Trust competitions</i></p> <p><i>Celebration assemblies for PE</i></p>	<p><i>Children from year reception to year 6</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Children inspired to compete.</i></p>	<p><i>£1000 sports fixtures</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Introduce lunchtime sport sessions/activities for pupils. CPD for teachers. Continue to offer a wide range of activities within and outside of the curriculum in order to get more pupils involved. Cross Trust competitions Celebration assemblies for PE</i>	More pupils taking part in activity and competitions. Children are more enthusiastic about their physical opportunities. Increased parental interest in additional sports being offered. Increased confidence to tackle outdoor activities and engage in new and exciting sports.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>1 child has accessed less swimming lessons than others due to poor attendance</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>1 child has accessed less swimming lessons than others due to poor attendance</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>1 child has accessed less swimming lessons than others due to poor attendance</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head of School:	<i>Miss Corrinne Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Corrinne Smith – Head of School</i>
Governor:	<i>Mrs Penny Wignall</i>
Date:	July 2024