

Superheroes!

Autumn Term

2023-24

Reception and Year 1



Let's put on our capes and discover our superpowers as we search for an answer to the question, 'What is a superhero?'

answer to the

This half term, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own comic strips. We will be learning about real-life heroes from organisations such as the RNLI or Mountain Rescue and from the past, including Florence Nightingale, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery. As part of this project, we'll explore our senses of smell, touch, taste, hearing and sight and investigate different foods. We'll also test our superpowers by climbing, running, jumping and moving to music. There'll be opportunities for us to create superhero works of art and to compose superhero soundtracks on musical instruments. We'll have plenty to share at the end of our project. We'll design colourful posters to show how 'superkids' should behave around school and create an exciting, whole-class superhero performance.



Reading and Read, Write, Inc (RWI) phonics

Children will learn to read, by learning to pronounce their letter sounds. They will develop their decoding skills to segment and blend sounds in words. Reception will begin by learning their Set 1 sounds. You will have a blue folder to practice these sounds. Year 1 children will revisit their Set 2 sounds and will then learn their Set 3

sounds, reading a wider range of words containing these sounds. We will develop our fluency and reading comprehension skills through our RWI group reading lessons. We will develop our comprehension skills by answering questions based on evidence from the text and we will make inferences on the basis of what has happened so far.



Literacy, communication and language.

In literacy lessons, compose a sentence orally before writing it. They will sequence sentences to form short narratives and re-read what they have written to check that it makes sense. They will use their finger space, full stops and spell words using their sounds learnt in phonics.



We teach literacy through rich texts that stimulate purposeful and meaningful writing opportunities. This term we will be focusing on writing; lists, labels, captions, instructions and recounts. We will also create a superhero fact file based on our own inventions of ourselves as superheroes and a comic strip!

We will enjoy reading and rehearsing a range of rhymes, poems and sing nursery songs that help us to remember things. Children will participate in high-quality discussions with the teacher during story times. We will discuss a range of stories, poems and non-fiction texts.

Key texts;

Autumn 1

Autumn 2

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| Supertato by Sue Hendra and Paul Linnet Supertato: Bubbly Troubly by Sue Hendra and Paul Linnet How to Be a Superhero by Sue Fliess, Nikki Dyson Super Daisy by Kes Gray There's a Superhero in Your book by Tom Fletcher and Greg Abbott Real Superheroes by DK and Julia Seal | Charlie's Superhero Underpants by Paul Bright Traction man is here by Mini Grey Superkid by Claire Freedman Superhero Dad by Timothy Knapman My mum is a superhero by Angela McAllister and Alex T. Smith Ten Little Superheroes by Mike Brownlow and Simon Rickerty Knock Knock Superhero by Caryl Hart and Nick East |
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Maths

At Umberleigh, children focus on the maths mastery approach. This means that children are challenged to 'dive deeper' with their learning to further explain, reason and justify their answers. It's important for your child to get to grips with maths in a very practical, hands-on way. Working individually, as a class and in groups, they will be investigating, counting, playing number games and using everyday objects to help them solve problems and do simple calculations. As they start to become more familiar with the language used in maths, they will be encouraged to talk about their methods for solving problems and presenting their results. Children will be given opportunities to deepen their learning by using their logic and reasoning skills in a range of real-life contexts and problems.



| Reception | Year 1 |
|---|---|
| Autumn 1 Getting to know you Match, sort and Compare Talk about, measure and patterns | Autumn 1 Place Value within 10 |
| Autumn 2 It's me, 1, 2, 3! Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides | Autumn 2 Addition and subtraction within 10 Geometry - Shape |

Personal, Social, Health and Economic (PSHE)

Autumn 1: Being me in my world.

Reception – In this Puzzle piece, children will learn about their feelings and emotions, being at school, how to be gentle and kind and our rights and responsibilities.



Year 1- Year 1 children will think about how they are special and how we keep safe. They will consider how they belong in their class and their rights and responsibilities. We will discuss how we will feel rewarded when we try hard and how we may feel proud of ourselves. We will think about the consequences of our actions and owning the principles of our jigsaw learning charter.

Autumn 2: Celebrating difference

Reception - In this Puzzle, children are encouraged to think about things that they are good at whilst understanding that everyone is good at different things. They discuss being different and how that makes everyone special but also recognise that we are the same in some ways. The children share their experiences of their homes and are asked to explain why it is special to them. They learn about friendship and how to be a kind friend and how to stand up for themselves if someone says or does something unkind to them.

Year 1- Year 1 children explore the similarities and differences between people and how these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children discuss friendship, how to make friends and that it is OK to have differences/be different from their friends. The children also discuss being nice to and looking after other children who might be being bullied.

Physical education (PE)

This term, we will be developing their fundamental skills. We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of games. Children will participate in the team game dodgeball, developing simple tactics for attacking and defending.



In Autumn 2, we will be going to Tarka Gymnastics in Barnstaple to develop our gymnastic skills. Children will learn to travel safely in different ways, at different speeds and levels. They will bounce, hop, hopscotch, gallop, skip, tiptoe

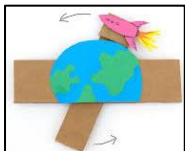
and run in different directions. They will also enjoy using a range of apparatus.

Art



In Autumn 1 we will enjoy painting landscapes and cityscapes. Children will learn about the bright colours and bold brushstrokes used by famous Impressionist painters. They'll be introduced to the work of Claude Monet, Vincent van Gogh, and Jean Metzinger. Through these lessons, your children will get to think about the similarities and differences between the work of the different artists, looking at the colours, painting styles, settings, and times of day.

In Autumn 2 we will enjoy learning printing techniques and we will create some Pop Art! We will explore pop artists Roy Lichtenstein, Andy Warhol, Corita Kent, Hiro Yamagata and Peter Max.



Design and Technology

Children will create their own moving picture, using sliders and levers. Reception children will construct, make and create in the junk modelling area.

French

Children will enjoy joining in with rhymes and songs. They will learn to speak basic French words including greeting, names for brothers & sisters, colours, pets and Christmas.



Computing



In Autumn 1, Year 1 we will be learning about 'Technology around us' where we will develop our understanding of technology and how it can help us. Children will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

In Autumn 2, they will be exploring digital painting. We will investigate the world of digital art and its exciting range of creative tools. Children will create their own paintings, while getting inspiration from a range of other artists. We will consider our preferences when painting with, and without, the use of digital devices.

Reception children will use simple apps and games on the computer. They will learn to use the basic functions of the computer, including the mouse and the keys.

Music - Music Through Traditional Stories

Children will play and sing pieces of music, starting and finishing together. They will try to copy a simple rhythm or pulse by clapping or using percussion. They will learn that a rhythm is a group of quick and slow beats that is usually repeated in a song or piece of music. A pulse is a steady beat, like a heartbeat. They will sing traditional songs, nursery rhymes and chants clearly. They usually contain repeated rhythms or melodies, a strong pulse and rhyming words. Children will also select and combine sound effects or rhythms using a variety of instruments, objects and the voice. Sound effects are sounds that don't involve speech or music and are made on instruments or objects to represent another sound. A rhythm is a group of quick and slow beats that is usually repeated in a song or piece of music.



Understanding the world – Reception only

Reception children will enjoy the superhero topic, as well as a learning about ourselves, our families, our school community, transport, people who help us and structures. We will talk about our likes and dislikes, our favourite toys and food and the special activities we enjoy doing. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.



Additional Foundation Subjects - Year 1 only

History

In this project, we will listen to the stories of real-life historical 'superheroes', such as Rosa Parks, Emily Davison, Mary Seacole, Florence Nightingale, Edith Cavell, Elizabeth Fry, Thomas Fowell Buxton and David Livingstone. Find out what they did to make things better for others and discuss why they are real-life superheroes.



Geography



Find out which vehicles use the road or streets near to school. Undertake a traffic survey. We will look at a range of old street maps and talk about how they are similar to or different from more modern maps. We will make a map of a familiar route they take regularly, remembering features and signs passed along the way. Draw their maps and plans and design a simple key to show the route's physical features. We will use satellite imaging tools to look at a number of aerial images of the local area and describe what they can see. We will also go out into the local community to collect data about human features, including shops, libraries, housing, car parks, bridges, schools and churches. Record how many of each feature they can find on a simple table and work together to analyse results and identify the most common feature.

Science



In Autumn 1 we will be learning about 'Animals – including humans'. Children will be taught about different kinds of animals, from pets to minibeasts. The children will perform observations so that they can best understand an animal's habitat. They will perform experiments and gather data to make judgements on scientific questions. We will learn key terms such as 'Investigate, observe, habitat, and prediction'. Children will discuss pets that they might have at home and how to look after creatures in your care. Children will be asked; how would you clear up a mess made by a pet? We will then perform an experiment to find the most absorbent substance to help us.

In Autumn 2 we will be learning about 'Seasonal Changes'. Children will understand that each season is different and be able to discuss these differences. We will learn about changing weather, changing temperatures, and features of each season. Children will make scientific equipment and then use these to record data about weather in Umberleigh. Children will be able to know what clothing is best for winter and the differences when comparing this to summer attire. Children will also make sun dials and observe what happens over a period of time.



Religious education (RE)



This term children will also enjoy a Diwali day, which is a festival celebrated in October and November and is one of the most popular Hindu festivals. Children will learn about the story of Rama and Sita and how it shows the triumph of good over evil. Diwali is an exciting festival full of fun, food, family time and light.

Children will be learning about 'Who is a Muslim and how do they live?'. Specifically, children will be learning about Jumu'ah which is a Muslim Friday prayer. They will learn about prayer, explore what it means to worship, and why Muslims visit a mosque for Jumu'ah. Children should be able to recognise and explain key terms such as 'Mosque', 'Worship' and 'Imam'.

Big events

Our school trip will be a local area study of Barnstaple and a trip to Barnstaple museum. To further enhance our learning, we will be inviting some real heroes into our class to learn about how they help people (nurse, firefighter, police officer) and celebrate our learning at the end of term with a superhero day!

Mrs Westwood

How can you help at home?

- Encourage them to be independent in eating, getting dressed, looking after their belongings and going to the toilet.

- Listen to your child read daily and ask them questions about what they are reading to develop their comprehension.
- Share stories at bedtime as well as their daily reading practice to encourage reading for pleasure.
- Practice reading their phonics sounds and alien/nonsense words in their blue folder.
- There are some home learning activities in their home-school book if they would like to complete any for their current topic. These are optional but will be celebrated in class.
- Help your child to learn key maths skills through every day, practical activities. There are some great online games and sites they can play on too; some websites will be sent home.
- Encourage your child to practise writing their letters correctly using the tripod grip.
- Ask your children questions about their current topic and discuss their learning.

Thank you for your continued support!