

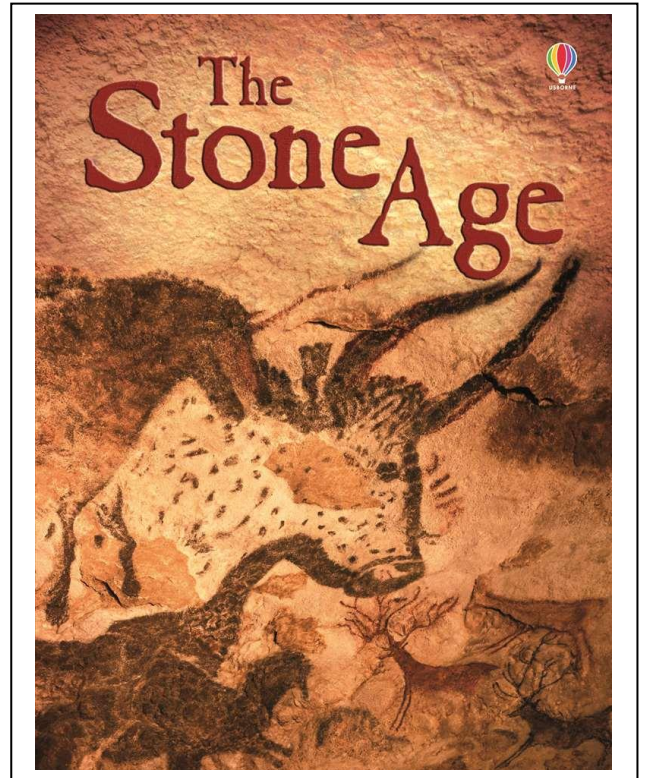
Curriculum Newsletter

Autumn Term 2023

Fox Class

‘Through the Ages’

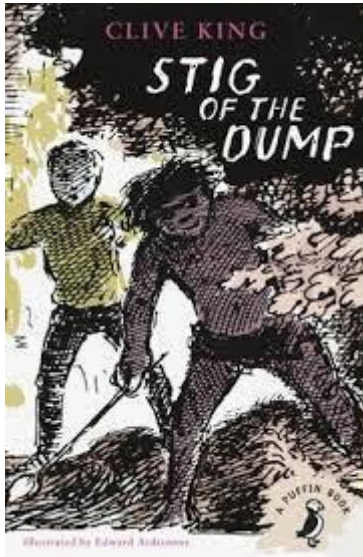
Our topic this term is ‘Through the Ages’. The children will develop a chronologically secure knowledge of events from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement and where the period of time fits in to history. They will find out what happened in the Stone Age including different homes, diet, survival and invention and understand how our knowledge of the past is constructed from a range of sources. Children will note connections, contrasts and trends over time and develop the appropriate use of historical terms. They will also consider life in the Stone Age and how it compares to life today.



Maths



This term the children will focus on learning about our number system and place value. They will learn how to add, subtract, multiply and divide numbers mentally and with formal written methods. The children will be taught how to become fluent when manipulating number and learn how to reason and work through problem solving activities.



English

Linking to our topic; the children will enjoy reading *Stig of the Dump* by Clive King.

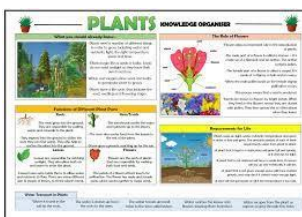
The Thing sitting in the corner seemed to be interested. It got up and moved towards Barney, into the light. Barney was glad to see it was Somebody after all. Funny way to dress though, he thought, rabbit-skins round the middle and no shoes or socks.

Barney spends a lot of time by himself, and often goes wandering off alone. One day he is exploring by the edge of an old chalk-pit, when it gives way. Finding himself in some sort of cave, Barney is astonished to discover a 'somebody' living there: somebody with a lot of shaggy hair and two bright black eyes, wearing a rabbit skin and speaking in grunts.

Barney names him Stig, and the two quickly become best friends. Of course nobody believes Barney when he tells his family all about Stig. But Barney doesn't care. He and Stig are far too busy having a brilliant series of unforgettable adventures.

What are we doing in English?

This autumn term we will be writing to entertain and writing to inform. Firstly, discussing openings, settings, characters and powerful language. Learning about prepositions and punctuating direct speech. They will also plan, write and publish their own chapters, illustrating them with cave paintings. Then moving onto informing their reader about what life was like during prehistoric Britain, including the stone age, bronze age and iron age.



Science

During the first half term the fox class will be studying 'Plants'. We will about everything they need to know about plants. They will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have chance to predict what will happen in an exciting investigation into the transportation

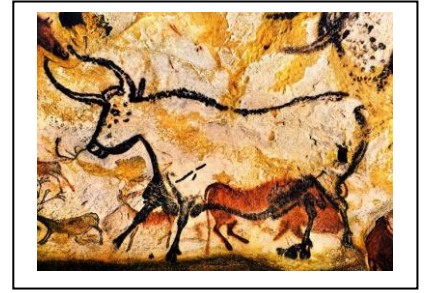
of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.

After half term, the fox class will be learning about 'light'. They will learn about light, reflections and shadows. About different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials.

Furthermore, they will learn that the sun's light can be dangerous, and will create an advert for a pair of sunglasses or a sun hat that they have designed. The children will have chance to test which objects are opaque in an exciting investigation to design the most effective curtains, and will find out how shadows change when the distance between the object and light source changes.

Art

Children will explore the cave art from the Stone Age and use different medium to create their own. Pupils will identify common images in the cave paintings and consider what they tell us about life in the Stone Age. They will develop drawing techniques with charcoal, chalks and pencil. The children will create pigments with natural materials in order to paint. The children will learn about the process of weaving and create different woven items using a variety of weaving techniques.



Computing

The children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. After half term, the children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. The children will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, they will evaluate their work and give feedback to their peers.



RE

This term, we will be exploring 'How do festivals and worship show what matters to a Muslim?' In this unit children will identify some beliefs about God in Islam and make clear links between beliefs about God and ibadah. The children will be able to give examples of ibadah (worship) in Islam (e.g. prayer, fasting, celebrating) and describe what they involve. • they will make links between Muslim beliefs about God and a range of ways in which Muslims worship (e.g. in prayer and fasting, as a family and as a community, at home and in the mosque).

PE

The children will need to have their full PE kit in school on a Monday ready for the week. Up until half term the Fox class will be going to Tarka Gymnastics on a Monday afternoon to learn and improve their gymnastic skills. After half term the children will be learning how to play netball in school.



Music

Mrs Brayley, our music specialist teacher, will continue teaching the children each Friday. This term Y3 and Y4 children will learn to play the recorder, with a focus on how to read basic staff notation including note names and note lengths. They will learn how to use the "Perfect Playing Position" and to add dynamics to their performances. The children will also compose their own recorder music, using staff notation to record their ideas



PSHE

In PSHE this term, the theme is 'Being me in my world'. This includes lessons on self-identity, feelings, rights and responsibilities, being kind and working together. After half term the children will explore 'Celebrating Difference'. This unit emphasises the importance of valuing and respecting ourselves and others. Children will start to recognise and appreciate differences among themselves and others by understanding this is what makes us special and unique.

D&T

The children will be looking at the evidence of Iron Age jewellery; the pins, brooches and other ornaments worn by Iron Age people. They will describe their style and how they think they were made. They will design an Iron Age brooch, pin or piece of jewellery. Consider the purpose of their piece of jewellery, the examples that they have looked at and how elaborate or decorative they want their piece to be when drawing out their design. The children will be making it from a modelling material, such as air-drying clay. They will paint their jewellery with bronze or silver paint, using different colours to represent any glass beading or detailing.

French

In French lesson with Madame Wilkinson the children will be learning how to talk about travel, the weather and days of the week as well as Francophone countries.



Mrs Langdon

Fox Class