

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

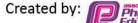
Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.

Supported by:













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23 £16,410	
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,670

Swimming Data

Please report on your Swimming Data below.

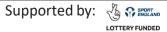
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

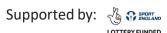
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:	
primary school pupils undertake at I	primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Increase number of children participatin in regular exercise	gWhole school to introduce Take Ten daily Active lunch times, children to have access to additional physical activity each day Pupil play leaders will organise activities for younger children during lunchtimes Breakfast club – Wake and Shake Equipment OPAL play project	£7644.05	Increased participation in sporting events. • ALL pupils involved in 10 minutes additional activity each day. Attitudes to learning improved. • Children more engaged and sociable at break times. Improved concentration levels of children during lessons. Improved teamwork and social skills. • Awareness of bike maintenance and safety on and off roads. • Improve confidence, olde		
Key indicator 2: The profile of PESSP	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:		
				5%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	













Celebration assembly every week to	Achievements celebrated in assembly		PE equipment to be regularly	Monitor PE equipment to check
ensure the whole school is aware of the	•	£827.87	checked. Increase children's	for safety and quality. • SLT have
importance of PE and sport to encourage	Regularly check PE equipment. PE		motivation and ability when using	seen the benefits of having cross
all pupils to aspire to being involved in	lead to organize competitions and		safe and working equipment. •	Trust competitions and events to
the assemblies. • Ensure ALL PE	physical activity throughout the year.		More pupils taking part in physical	continue have PE lead to organize.
equipment is safe and in working order.			activity and competition across the	
Cross Trust competitions and events.			Trust. Photographs placed onto	
			school noticeboards.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	Staff to observe specialist PE teacher during lessons • PE subject leader to provide updates through the year in staff meetings. Specialist coaching	£1260	Improve confidence of staff members and quality of PE. • As a result pupils made good or better progress both in lessons and over time. • When questioned children said that PE lessons were really challenging and exciting and that they really enjoyed PE.	opportunities for staff who
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













activities within and outside of the curriculum in order to get more pupils involved. • Outdoor adventure PE-Provide children with extra-curricular opportunities to take part in outdoor PE. (End of year school trips) Additional Swimming- Any Year 6 children who are not confident in swimming 25m to improve confidence in water and be able	Year 6 residential Air extreme trampolining	£6790.20	different sports. Encourage children to take up new sports that they may not of had the opportunity •	Continue to organise after school sports provision Continue to organise sporting events with sports not covered by the curriculum
to swim 25m			activities. After school club	

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In school sport events (Sports Day, football, netball, kwik cricket) • Participation in inter-school competitions through the SM Learning Community hub. • Participation in outside competitions – N.D. Schools Tag Rugby Tournament, ASDA Kwik Cricket Tournament, N.D. Netball League High Five Tournament. • Participation in HATs (High Achiever and Talented Sports) programme for G&T pupil	part in as many outside tournaments as possible and join with other schools within TEAM Multi-academy Trust to make up teams where necessary. • Take part in SMLC annual	£2527.10	Improved teamwork, motivation,	Continue to take part in this event each year. • Continue to organize yearly competition week. Introduce new sports wherever possible. • Continue to be involved in outside sports events. • Continue to take part in this programme each year.













Signed off by	
Head Teacher:	Miss Corrinne Smith
Date:	July 2023
Subject Leader:	Mrs Laura Westwood
Date:	July 2023
Governor:	
Date:	











