

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,410
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,670

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase number of children participating in regular exercise		Whole school to introduce Take Ten daily Active lunch times, children to have access to additional physical activity each day Pupil play leaders will organise activities for younger children during lunchtimes Breakfast club – Wake and Shake Equipment OPAL play project		£7644.05	Increased participation in sporting events. • ALL pupils involved in 10 minutes additional activity each day. Attitudes to learning improved. • Children more engaged and sociable at break times. Improved concentration levels of children during lessons. Improved teamwork and social skills. • Awareness of bike maintenance and safety on and off roads. • Improve confidence, olde
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire to being involved in the assemblies. • Ensure ALL PE equipment is safe and in working order. Cross Trust competitions and events.	Achievements celebrated in assembly (match results notable achievements). • Regularly check PE equipment. PE lead to organize competitions and physical activity throughout the year.	£827.87	PE equipment to be regularly checked. Increase children's motivation and ability when using safe and working equipment. • More pupils taking part in physical activity and competition across the Trust. Photographs placed onto school noticeboards.	Monitor PE equipment to check for safety and quality. • SLT have seen the benefits of having cross Trust competitions and events to continue have PE lead to organize.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	Staff to observe specialist PE teacher during lessons • PE subject leader to provide updates through the year in staff meetings. Specialist coaching	£1260	Improve confidence of staff members and quality of PE. • As a result pupils made good or better progress both in lessons and over time. • When questioned children said that PE lessons were really challenging and exciting and that they really enjoyed PE.	Further professional learning opportunities for staff who request it. PE coordinator networks with colleagues at other schools to encourage on-going sharing of good practice across schools.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 41%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to offer a wide range of activities within and outside of the curriculum in order to get more pupils involved. • Outdoor adventure PE- Provide children with extra-curricular opportunities to take part in outdoor PE. (End of year school trips) Additional Swimming- Any Year 6 children who are not confident in swimming 25m to improve confidence in water and be able to swim 25m	The Goal Getters Nick Thorn surf life saving skills Year 6 residential Air extreme trampolining	£6790.20	Whole school taster's days on different sports. Encourage children to take up new sports that they may not of had the opportunity • Increased confidence to tackle outdoor activities and engage in new and exciting sports. • Increase children's awareness of other sports. • ALL children to leave Year 6 being able to swim 25m. Improved confidence in taking part in water activities. After school club	Continue to organise after school sports provision Continue to organise sporting events with sports not covered by the curriculum
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In school sport events (Sports Day, football, netball, kwik cricket) • Participation in inter-school competitions through the SM Learning Community hub. • Participation in outside competitions – N.D. Schools Tag Rugby Tournament, ASDA Kwik Cricket Tournament, N.D. Netball League High Five Tournament. • Participation in HATs (High Achiever and Talented Sports) programme for G&T pupil	Organise competition week across the school. Teachers with specific skills in an area to lead competition. • Take part in as many outside tournaments as possible and join with other schools within TEAM Multi-academy Trust to make up teams where necessary. • Take part in SMLC annual programme of events	£2527.10	More pupils taking part in physical activity and competitions. Photographs placed in school newsletter and onto school website. • ALL children given opportunity to take part in house competitions. Improved teamwork, motivation, enjoyment. • As many pupils as possible able to take part in competitive sports. • Extend G&T children to improve their knowledge and skills	Continue to take part in this event each year. • Continue to organize yearly competition week. Introduce new sports wherever possible. • Continue to be involved in outside sports events. • Continue to take part in this programme each year.

Signed off by	
Head Teacher:	Miss Corrinne Smith
Date:	July 2023
Subject Leader:	Mrs Laura Westwood
Date:	July 2023
Governor:	
Date:	