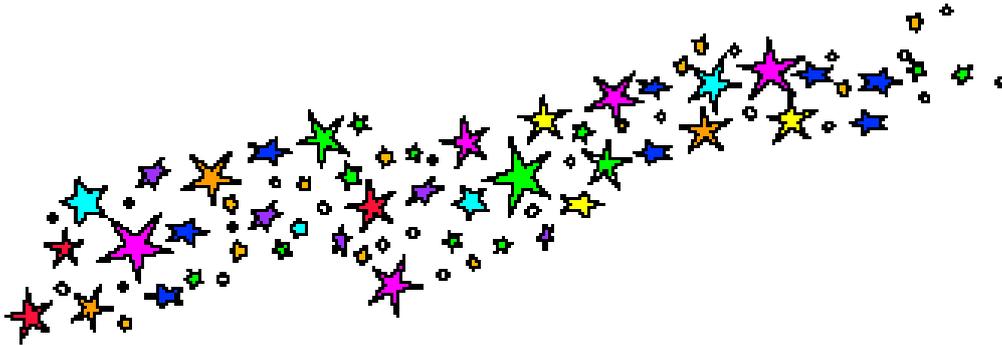


Curriculum Newsletter – Brumble Bees

Spring Term

Starry Night



In this starry night topic, we will be exploring the differences between the world at night compared with daytime. This will include coming to school after dark for a special night time walk to see what we can see with our torches. We will find out about nocturnal animals and how they find food when it is dark. We will be discussing people who work at night and the different jobs people do when we're asleep. We will be having a pyjama day and talking about our bedtime routines and how important it is to have a good night's sleep. We will explore the night sky and find out about the moon and the stars.

How can you help at home?

- Look at the night sky and see how many stars you can count.
- See how the moon changes shape each night.
- Go for a short walk after dark or go into the garden. Remember to take a torch. Discuss how things look different in the dark.

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Spring Term

Can we explore it?



This half term, we'll explore the exciting features of a local place of interest, taking in the sights and smells and collecting interesting items along the way. We'll find out about what to say and do if we get lost, share photos of places we've already explored and practise a spot of map reading. Then it's time to pack our bags for an adventure! What will we need? Ready and prepared, we'll explore a range of hideaways, play Hide-and-Seek, dig holes and tunnels and guess what's inside mysterious boxes. In our maths lessons, we'll sort tubes of different lengths and widths, and we'll go on a 'number walk', hunting for numbers on doors, signs and vehicles. Then, we'll go on a bear hunt, working together to navigate a series of obstacles, draw a map and, of course, to find teddy!

How can you help at home?

- Where is there to dig, hide or discover in your garden or local park.
- You could build a den together.
- Maybe set up a treasure hunt.
- Read a bedtime story with your child and encourage them to join in.
- Ask your children what they have been learning that day/week and ask them questions to support and extend their learning.
- Encourage your child to write their name and practise early writing whenever they can. For example, practising their sounds, writing a shopping list, labels, or a post card.
- Provide practical situations where your child can apply their learning to real life contexts i.e. baking.
- And remember talk is fundamental to your child's learning.
- Thank you for your support!

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