



History 2022 to 2023 - Key Stage 1

Infants – Autumn 2022

Childhood (History Focus)

This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. In history, children will acquire the following knowledge:

Report and conclude

Stories, pictures and role play are used to help people learn about the past, understand key events and empathise with historical figures.

British history

Significant historical events include those that cause great change for large numbers of people.
The coronation of Queen Elizabeth II took place on 2nd June 1953 at Westminster Abbey, London.

Everyday life

Aspects of everyday life include houses, jobs, objects, transport and entertainment.

Changes over time

Changes within living memory have happened over the last 100 years and include advances in technology, exploration, workplaces, houses and jobs, leisure, family and social structures.

Artefacts & sources

Historical sources include artefacts, written accounts, photographs and paintings.

Compare and contrast

Identifying similarities and differences helps us to make comparisons between life now and in the past.

Chronology

Sequencing words, such as first, next, finally, then and after that, can be used to order information chronologically.
Photographs can be ordered chronologically on a timeline.
A family tree is a diagram that shows the relationship between people in several generations of a family.

Artefacts & sources

Historical artefacts are objects that were made and used in the past. The shape and material of the object can give clues about when and how it was made and used.

Everyday objects, such as baby bottles, clothing, toys and books, can tell us about childhood in the past.

Communication

Common words and phrases, such as here, now, then, yesterday, last week, last year, years ago and a long time ago, can be used to describe the passing of time. Important life events include occasions such as birthdays, religious or family celebrations and personal achievements.

Significant people

A person who is historically significant has made big changes in their lifetime, has been a good or bad role model, were known in their lifetime, made people's lives better or worse or changed the way people think.

Infants – Spring 2023

Moon Zoom (DT Focus)

This project aims to develop children’s knowledge of technology, space and materials. Children learn how to design and make model spaceships, considering the properties of materials. In History, children will learn about:

Chronology

Sequencing words, such as first, next, finally, then and after that, can be used to order information chronologically.

Significant people

A person who is historically significant has made big changes in their lifetime, has been a good or bad role model, were known in their lifetime, made people's lives better or worse or changed the way people think.

Changes over time

Changes within living memory have happened over the last 100 years and include advances in technology, exploration, workplaces, houses and jobs, leisure, family and social structures.

Infants – Summer 2023

Dinosaur Planet (History Focus)

This topic works to build children’s knowledge of prehistory. Children will learn about dinosaurs and fossils, and the amazing discoveries of palaeontologists, such as Mary Anning. Children will develop their history knowledge in the following way:

Significant events

Significant historical events include those that cause great change for large numbers of people. Key features of significant historical events include the date it happened, the people and places involved and the consequences of the event.

Significant people

A person who is historically significant has made big changes in their lifetime, has been a good or bad role model, were known in their lifetime, made people's lives better or worse or changed the way people think.