

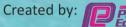


Umberleigh Academy



Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

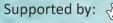
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:		
 Participation in a range of competitions across different sports. Exmoor challenge Participation in tennis coaching Participation in climbing 	At Umberleigh Academy we aim to broaden the experience children are offered in a range of sports.		

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Due to our swimming provision being affected because of Covid-19 we did not have the
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opportunity to do this.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2019/20	Total fund allocated: £16280	Date Updated	d: July 2020			
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact			
Increase number of children participating in regular exercise	Whole school to introduce Take Ten daily Active lunch times, children to have access to additional physical activity each day Bike ability, year 5 and 6 pupils to take their level 1 and 2 cancelled due to Covid-19 Pupil play leaders will organise activities for younger children during lunchtimes Breakfast club – Wake and Shake Equipment	£200	 Increased participation in sporting events. ALL pupils involved in 10 minutes additional activity each day. Attitudes to learning improved. Children more engaged and sociable at break times. Improved concentration levels of children during lessons. Improved teamwork and social skills. Awareness of bike maintenance and safety on and off roads. Improve confidence, older children being positive role models. Reduce falling outs. Increase daily physical activity. 	Continue upkeep and stock of play equipment		











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
	%				
Intent	Implementation		Impact		
Celebration assembly every week to ensure the whole school is aware of the importance of PE and sport to encourage all pupils to aspire to being involved in the assemblies.	assembly (match results notable				
Ensure ALL PE equipment is safe and in working order.	Regularly check PE equipment.		PE equipment to be regularly checked. Increase children's motivation and ability when using safe and working equipment.	Monitor PE equipment to check for safety and quality	
Cross Trust competitions and events.	PE lead to organize competitions and physical activity throughout the year.		 More pupils taking part in physical activity and competition across the Trust. Photographs placed onto school noticeboards. 	• SLT have seen the benefits of having cross Trust competitions and events to continue have PE lead to organize.	













ey indicator 3: Increased confidence,	Percentage of total allocation			
			T	%
Intent	Implementation		Impact	
Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	 Staff to observe specialist PE teacher during lessons PE subject leader to provide updates through the year in staff meetings. 	£864	 Improve confidence of staff members and quality of PE. As a result pupils made good or better progress both in lessons and over time. When questioned children said that PE lessons were really challenging and exciting and that they really enjoyed PE. 	Further professional learning opportunities for staff who request it. PE coordinator networks we colleagues at other schools encourage on-going sharing good practice across school
ey indicator 4: Broader experience o	Percentage of total allocati %			
Intent	Implementation		Impact	
Continue to offer a wide range of activities within and outside of the curriculum in order to get more pupils involved.	Arrange lifeguard days cancelled due to Covid-19 Rock and Rapid 6 week climbing course for all children Tennis Coach Yoga Line dancing	£1190.00 £225.00 £455.00 £120.00	 Whole school taster's days on different sports. Encourage children to take up new sports that they may not of had the opportunity Increased confidence to tackle outdoor activities and engage in new and exciting sports. 	Potentially start after schoo club later in the academic y if enough interest from children.
Outdoor adventure PE- Provide children with extra-curricular opportunities to take part in reated by: Provide provide the sport trust trust the sport trust trust the sport trust trus	Organise Outdoor Adventure residential.	£120.00 Active Partnerships	Photos. Increase children's awareness of other sports. UKACHING WENTER WARREN WARREN	

outdoor PE. (End of year school trips) Additional Swimming- Any Year 6 children who are not confident in swimming 25m to improve confidence in water and be able to swim 25m	Contact and book through Nick Thorn PE Lead to monitor Year 6 children who are struggling with their swimming of 25m.	ALL children to leave Year 6 being able to swim 25m. Improved confidence in taking part in water activities. After school club
Exmoor challenge	Children train throughout the week for the 16 mile challenge – cancelled due to Covid-19	













K	ey indicator 5: Increased participation	in competitive sport				Pe	ercentage of total allocation:
							%
	Intent	Implementation			Impact		
	In school sport events (Sports Day, football, netball, kwik cricket)	Organise competition week across the school. Teachers with specific skills in an area to lead competition.		•	More pupils taking part in physical activity and competitions. Photographs placed in school newsletter and onto school website.	•	Continue to take part in this event each year.
•	Participation in inter-school competitions through the SM Learning Community hub.		£500	•	ALL children given opportunity to take part in house competitions. Improved teamwork, motivation, enjoyment.	•	Continue to organize yearly competition week. Introduce new sports wherever possible.
	Participation in outside competitions – N.D. Schools Tag Rugby Tournament, ASDA Kwik Cricket Tournament, N.D. Netball League High Five Tournament.	Take part in as many outside tournaments as possible and join with other schools within TEAM Multi-academy Trust to make up teams where necessary.		•	As many pupils as possible able to take part in competitive sports.	•	Continue to be involved in outside sports events.
•	Participation in HATs (High Achiever and Talented Sports) programme for G&T pupils	Take part in SMLC annual programme of events.		•	Extend G&T children to improve their knowledge and skills.	•	Continue to take part in this programme each year.











Signed off by	
Head Teacher:	Miss Corrinne Smith
Date:	July 2020
Subject Leader:	Miss Laura Short
Date:	July 2020
Governor:	
Date:	







